# EARLY CHILDHOOD EDUCATION (AAS-T)

Associate in Applied Science - Transfer (99-101 credits)

## **Program Description**

Do you want to be an exceptional teacher for children? By studying Early Childhood Education at SPSCC, you will be a part of a diverse group of students who want to be part of teaching children between ages birth and 8. You will work with professors and teachers who are long-time and current practitioners of early childhood care in classes that are rooted both in theory and in practical, real-world experience.

The Early Childhood Education Associate in Applied Science Degree is designed to provide persons interested in working with children a systematic study of the care, development and education of children from birth to age eight. Students gain the knowledge and competency necessary for a professional career working with young children.

### **Career Opportunities**

Graduates with an AAS-T degree can qualify for positions as preschool teacher, child care director, child care program supervisor, child care provider, non-certified early childhood teacher, or elementary school classroom aide/paraeducator and may transfer to articulated four year college and university degree programs such as Early Childhood, Human Development and. This degree transfers to BAS programs in teacher education for those that want to earn a teaching certificate and teach in the K-12 classrooms. These BAS programs are especially designed to give students an endorsement in Early Childhood along with their primary certificate making them highly qualified to teach in Preschool through third grade classrooms. See ECE Faculty for more information. Graduates may be employed by child care centers, cooperative preschools, family child care homes, parks and recreation departments, private preschools, public schools and state and federally funded preschools.

- · Child, Family, and School Social Worker
- · Education and Childcare Administrator
- · Kindergarten Teacher
- · Childcare Worker

### **Program Information**

The Early Childhood Education AAS-T degree can be completed in three years attending evenings only or in two years with a combination of day and evening courses. The majority of ECED and EDUC courses meet in the evening. Practicums (ECED& 120 Practicum-Nurturing Relationship, ECED 205 Practicum II and ECED 250 Practicum III) require daytime hours. Many ECED and EDUC courses require observation hours in addition to class time. See course outlines for details. Students can enter the program any quarter but are strongly encouraged to start with the Initial State Certificate and meet with an ECE faculty for detailed

information necessary for planning their degree. Contact (360) 596-5378 for advising day information.

- Students planning to transfer to a four-year college or university should work closely with an advisor to ensure maximum transfer of credits
- 2. ECED& 107 Health/Safety/Nutrition requires CPR/First Aid and a Food Handlers Cards be obtained while taking this class.
- 3. To successfully complete the practicum experiences in ECED& 120 Practicum-Nurturing Relationship, ECED 205 Practicum II and ECED 250 Practicum III, students will volunteer in a Head Start, school or child care center which will require a Department of Early Learning portable background check and requires a tuberculosis test.
- 4. ECED/EDUC courses may be taken in any order, except ECED 205 Practicum II, ECED 250 Practicum III and ECED 238 Professionalism. It is recommended but not necessary to take ECED& 105 Introduction to Early Childhood Education first. It is recommended but not necessary to get the ECE stackable certificates while obtaining your ECE degree.
- "C" or better must be obtained in all courses with an EDUC or ECED prefix to apply to the ECE degree or certificate.
- It is possible to receive up to 12 credits toward the degree for students having a Child Development Associate (C.D.A.) credential.
   See advisor for details.
- An alternative pathway is the Associate in Applied Science (AAS)
  degree which can be used as an upside down pathway to enter The
  Evergreen State College.

#### **Outcomes**

South Puget Sound Community College believes that all students need to develop a broad range of abilities that will not only make them more effective in their professional pursuits but will enhance their capacity to relate well to others in their daily lives.

At the completion for the Early Childhood Education Program, the successful student will be able to:

- Critically thinking in order to analyze, evaluate and solve problems using multiple methodologies
- Having multicultural awareness thru exhibiting an understanding of the ways economic, political, social, and culture factors impact identity and interactions
- Computation through identification, understanding and communicating the differences between quantitative and qualitative date and be able to explain results
- Demonstrating ethics through identifying complex ethical issues and recognizing and evaluating interrelationships of related issues
- Communicating effectively through written and verbal communications skills

The SPSCC college-wide abilities are embedded into each program:

- Effective Communication
- · Information Literacy
- · Analytical Reasoning
- · Multicultural Awareness
- · Social Responsibility

Students will also demonstrate an understanding of the key elements of the National Association for the Education of Young Children (NAEYC)

standards for Early Childhood Professional Preparation (www.naeyc.org (http://www.naeyc.org)) and the Washington State Department of Early Learning Core Competencies for Early Care and Education Professionals (www.dcyf.wa.gov/publications-library/eps\_0023 (https://www.dcyf.wa.gov/publications-library/eps\_0023/)).

# **Courses by Quarter Associate Degree**

Graduation Requirements for AAS-T in ECE: 94 credits in courses numbered 100 or above from ECED/EDUC course offerings and the General Education requirements available in Building 22 or at spscc.edu/services-support/registration (http://spscc.edu/services-support/registration/).

#### **Electives**

If any of the required courses have been waived, select courses with the assistance of an advisor to complete the 94-credit minimum requirement.

# **Courses by Quarter**

Code	Title	Credits
Quarter 1		
Transition Studies		
Quarter 2		
MATH 092	Mathematical Reasoning	5
or ABE 065	Contextualized Math II	
ENGL 090	Integrated Reading and Writing I	5
or ENGL 095	Integrated Reading and Writing II	
Quarter 3		
ECED& 105	Introduction to Early Childhood Education	5
ECED& 107	Health/Safety/Nutrition	5
ECED& 120	Practicum-Nurturing Relationship	2
CCS 101	Pathways to Success	3
Quarter 4		
ENGL 098	Transitional English Composition	5
or ENGL& 101	English Composition I	
EDUC& 115	Child Development	5
EDUC& 130	Guiding Behavior	3
ECED& 180	Lang/Literacy Develop	3
Quarter 5		
CMATH 107	Clippers Math In Society	5-7
or CMATH 146	Clippers Introduction to Statistics	
ENGL& 102	Composition II	5
ECED& 170	Environments-Young Child	3
ECED& 190 Observat	tion/Assessment	3
Quarter 6		
EDUC 240	Diversity In Education: Diversity	5
EDUC& 204	Inclusive Education	5
EDUC& 150	Child/Family/Community	3
ECED 145	Fine Arts Curriculum for Young Children	3
Quarter 7		
ECED 205	Practicum II	3
ECED 141	Math and Science Curriculum for Young Children	3

ECED& 160	Curriculum Development	5	
•	ourse (https://catalog.spscc.edu/ ents/aa-as-dt-degrees/)	3-5	
Quarter 8			
ECED 250	Practicum III	4	
ECED 238	Professionalism	3	
	ribution Course (https://catalog.spscc.edu/ ents/aa-as-dt-degrees/)	5	
Humanities Distribution Course (https://catalog.spscc.edu/distribution-requirements/aa-as-dt-degrees/)			
Quarter 9			
Humanities Distribution Course (https://catalog.spscc.edu/distribution-requirements/aa-as-dt-degrees/)			

# **Pathway Maps**

South Puget Sound Community College has provided pathways and associated recommended courses for ease of student selection based upon a student's career interest. Please review the pathway maps for required and recommended courses.

#### Early Childhood Education Pathway Map Associate in Applied Science-Transfer 99-101 Credits

Qtr. 1	Qtr. 2	Qtr. 3	Qtr. 4	Qtr. 5	Qtr. 6	Qtr. 7	Qtr. 8	Qtr. 9
		Fall	Winter	Spring	Fall	Winter	Spring	Summer/Fall
Transition Studies	MATH POS (Srd) Methematical Recooning ABE (MS) Connectualized Moth II	ECEDB. 105 (Scr) Introduction to Early Childhood Education	ENGL 096 (Ser) Trensrional English Compacition ENGLS 101 (Ser) English Compacition 1	Choose One: (Scr- Try) (Quantitative)  CMATH 107 (Scr) Clipper's Math in Society Includes ability to complete: MATH 907 MATH 107  LIPPERS  (CLIPPERS  Includes ability to complete: MATH 905 MATH 107  Includes ability to complete: MATH 905 MATH 916 MATH 917  MATH 916 MATH 916 MATH 917  MAT	EDUC 240 (Scr) Diversity in Education F	ECED 205 (Scr) Frocticum II W	EED 250 (4cr) Fronticum III Sp	Choose (Scr) (Humanites) (Huma
	ENGL 090 (Scr) Integrated Reading and Writing I ENGL 095 (Scr) Integrated Reading and Writing II	ECED& 107 (Scr) Health/ Safety/Nutrition	EDUC& 115 (Scr) Child Development	ENGL& 102 (Scr) Composition II	EDUC& 204 (5cr) Inclusive Education F	ECED 141 (3cr) Math and Science Curriculum for Young Children W	ECED 238 (3cr) Professionalism Sp	

ECED& 120 (2cr) Practicum — Nurruring Relationship	EDUCa. 130 (3cr) Guiding Behavior W/Su	ECEDS. 170 (2cr) Énvironments – Young Child Sp	EDUC& 150 (3cr) Cnilld/ Family/ Community F	ECED8. 160 (Scr) Curroulum Development W	Coose foe (Scr) (Victoral Science) Recommended BROAL 160 (Scr) Genee of Sology Genee of Sology Human Biology Works 10 (Scr) Connegtra (Victoral Co
CCS 101 (Jec) Pathways to Success	ECEDB. 180 (3cr) Long/Literacy Develop W	ECEDB.190 [2cr) Observation/Assessm ent All	ECED 145 (3cr) Fine Arts Curriculum for Young Children F. F.	Choose One (13-627) (Frogram Bisches) Required Required Required Required Required Required Required Required Refined	Choose fole [Sch]: ((Humanike)) Recommended HMM 121 (Sch America: Diversity America: Diversity Amy Vanguage Any Music Any Art