EARLY CHILDHOOD EDUCATION (AAS)

(94-95 credits)

Program Description

Do you want to be an exceptional teacher for children? By studying Early Childhood Education at SPSCC, you will be a part of a diverse group of students who want to be part of teaching children between ages birth and 8. You will work with professors and teachers who are long-time and current practitioners of early childhood care in classes that are rooted both in theory and in practical, real-world experience.

The Early Childhood Education Associate in Applied Science Degree is designed to provide persons interested in working with children a systematic study of the care, development and education of children from birth to age eight. Students gain the knowledge and competency necessary for a professional career working with young children.

Career Opportunities

Graduates with an Associate in Applied Science Degree in Early Childhood Education can qualify for positions as preschool teacher, child care director, child care program supervisor, child care provider, non-certified early childhood teacher, or elementary school classroom aide. Graduates may be employed by child care centers, cooperative preschools, family child care homes, parks and recreation departments, private preschools, public schools and state and federally funded preschools.

- Child, Family, and School Social Worker
- · Education and Childcare Administrator
- · Kindergarten Teacher
- · Childcare Worker

Program Information

The Early Childhood Education AAS degree can be completed in three years attending evenings only or in two years with a combination of day and evening courses. The majority of ECED and EDUC courses meet in the evening. Practicums (ECED& 120 Practicum-Nurturing Relationship, ECED 205 Practicum II and ECED 250 Practicum III) require daytime hours. Many ECED and EDUC courses require observation hours in addition to class time. See course outlines for details. Students can enter the program any quarter but are strongly encouraged to meet with an ECE faculty for detailed information necessary for planning their degree. Contact (360) 596-5387 for advising day information.

- Students planning to transfer to a four-year college or university should work closely with an advisor to ensure maximum transfer of credits.
- ECED& 107 Health/Safety/Nutrition requires CPR/First Aid and a Food Handlers Cards be obtained while taking this class.

- 3. To successfully complete the practicum experiences in ECED& 120 Practicum-Nurturing Relationship, ECED 205 Practicum II and ECED 250 Practicum III, students will volunteer in a Head Start, school or child care center which will require a Department of Early Learning portable background check and requires a tuberculosis test.
- 4. ECED/EDUC courses may be taken in any order, except ECED 205 Practicum II, ECED 250 Practicum III and ECED 238 Professionalism. It is recommended but not necessary to take ECED& 105 Introduction to Early Childhood Education first. It is recommended but not necessary to get the ECE stackable certificates while obtaining your ECE degree.
- Grades of "C" or better must be obtained in all courses with an EDUC or ECED prefix to apply to the ECE degree or certificates.
- It is possible to receive up to 12 credits toward the degree for students having a Child Development Associate (C.D.A.) credential.
 See advisor for details.
- An alternative pathway is the Associate in Applied Science (AAS-T)
 degree which can be used to transfer to many four year colleges and
 universities.

Outcomes

South Puget Sound Community College believes that all students need to develop a broad range of abilities that will not only make them more effective in their professional pursuits but will enhance their capacity to relate well to others in their daily lives.

At the completion for the Early Childhood Education Program, the successful student will be able to:

- Critically thinking in order to analyze, evaluate and solve problems using multiple methodologies
- Having multicultural awareness thru exhibiting an understanding of the ways economic, political, social, and culture factors impact identity and interactions
- Computation through identification, understanding and communicating the differences between quantitative and qualitative date and be able to explain results
- Demonstrating ethics through identifying complex ethical issues and recognizing and evaluating interrelationships of related issues
- Communicating effectively through written and verbal communications skills

The SPSCC college-wide abilities are embedded into each program:

- · Effective Communication
- Information Literacy
- Analytical Reasoning
- · Multicultural Awareness
- · Social Responsibility

Students will also demonstrate an understanding of the key elements of the National Association for the Education of Young Children (NAEYC) standards for Early Childhood Professional Preparation (www.naeyc.org (http://www.naeyc.org)) and the Washington State Department of Early Learning Core Competencies for Early Care and Education Professionals (www.dcyf.wa.gov/publications-library/eps_0023 (https://www.dcyf.wa.gov/publications-library/eps_0023/))

Courses by Quarter Courses by Quarter

Code	Title	Credits
Quarter 1		
Transition Studies		
Quarter 2		
MATH 092	Mathematical Reasoning ¹	5
or ABE 065	Contextualized Math II	
ENGL 090	Integrated Reading and Writing I	5
or ENGL 095	Integrated Reading and Writing II	
Quarter 3		
ECED& 105	Introduction to Early Childhood Education	5
ECED& 107	Health/Safety/Nutrition	5
ECED& 120	Practicum-Nurturing Relationship	2
CCS 101	Pathways to Success	3
Quarter 4	,	
ENGL 098	Transitional English Composition	5
or ENGL& 101	English Composition I	
EDUC& 115	Child Development	5
EDUC& 130	Guiding Behavior	3
ECED 145	Fine Arts Curriculum for Young Children	3
Quarter 5		
MATH 101	Technical Mathematics I	5
or CMATH 107	Clippers Math In Society	· ·
ECED& 190 Observati	'''	3
ECED& 170	Environments-Young Child	3
Select one of the follo	-	5
PSYC 116	Psychology of Human Relations: Diversity	Ü
HUM 121	Multicultural America: Diversity	
CMST& 210	Interpersonal Communication: Diversity	
CMST& 230	Small Group Communication: Diversity	
CMST& 240	Intercultural Communication: Diversity	
Quarter 6	intercultural communication. Diversity	
EDUC& 204	Inclusive Education	5
EDUC& 204		
	Child/Family/Community	3
ECED& 180	Lang/Literacy Develop	3
EDUC 240	Diversity In Education: Diversity	5
Quarter 7	Describeration II	0
ECED 205	Practicum II	3
ECED 141	Math and Science Curriculum for Young Children	3
ECED& 160	Curriculum Development	5
•	ourse (https://catalog.spscc.edu/	3-5
	ents/aa-as-dt-degrees/)	
Quarter 8		
ECED 250	Practicum III	4
ECED 238	Professionalism	3
Select one of the follo	•	5
CMST& 210	Interpersonal Communication: Diversity	
CMST& 220	Public Speaking	
CMST& 230	Small Group Communication: Diversity	

CMST& 240	Intercultural Communication: Diversity
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Specified Electives Course (https://catalog.spscc.edu/	3-5
distribution-requirements/aa-as-dt-degrees/)	

Quarter 9

Specified Electives Course (https://catalog.spscc.edu/	3-5
distribution-requirements/aa-as-dt-degrees/)	

 $^{^{1}\,}$ ABE 065 / MATH 092 only needed if a student will take CMATH 107 / MATH& 107

Pathway Maps

South Puget Sound Community College has provided pathways and associated recommended courses for ease of student selection based upon a student's career interest. Please review the pathway maps for required and recommended courses.

Early Childhood Ed Pathway Map Associate in Applied Science 94-95 Credits

Qtr. 1	Qtr. 2	Qtr. 3	Qtr. 4	Qtr. 5	Qtr. 6	Qtr. 7	Qtr. 8	Qtr. 9
		Fall	Winter	Spring	Fall	Winter	Spring	
raniition Studies	Chose One MATH 092 (Scr) Mothemacical Reasoning ABE 065 Cente-tupolized Moth if "Note – ABE 065/ MATH 092 only meeded if a student will take CMATH 107/MATH8. 107	ECEDB 105 (Spr) Introduction to Early Childhood Education	ENGL 098 [Ser] Trensitional English Comparition ENGLS 101 (Ser) English Compasition I	Chose Cine (Scr): (Computation) ** MATH 101 Technical Technical GRATH 107 Match in Society Includes ability to compilete: MATH 95 Includes ability to compilete: MATH 95 Intermediate Algebra Essentials MATH 95 Intermediate Algebra Essentials MATH 95 Intermediate Match 107 Mat	EDUC® 204 (Scr) Inclusive Education	ECED 205 (3cr) Procticum II	ECID 250 (4rr) Presticum III	Choose One (3-Scr): (Program Bischell Program Bischell Required FeEDBa 100 (3cr) Child Core Basica ECEDBa 130 (3cr) Inflanta/Toddiers Core Basica ECEDBa 130 (3cr) Inflanta/Toddiers Core Basica ECEDBa 138 (3cr) Administrative Brome Visiting and Family Engagement ECEDBa 139 (3cr) Administrative Brome ECEDBa 139 (3cr) School Age Care BUCKB 136 (3cr) School Age Care BuckBase
		ECED& 107 (Scr) Health/ Safety/Nutrition	EDUC& 115 (5cr) Child Development	ECED& 190 (3cr) Observation/Assess ment	EDUC& 150 (3cr) Child/ Family/ Community	ECED 141 (3cr) Math and Science Curriculum for Young Children	ECED 238 (3cr) Professionalism	

ENGL 090 (5cr)	ECED& 120 (2cr)	EDUC 130 (3cr)	ECED& 170 (3cr)	ECED& 180 (3cr)	ECED& 160 (5cr)	Choose One (5cr):	ĺ .
Integrated Reading		Guiding Behavior	Environments -	Lang/Literacy	Curriculum	(Additional	1
and Writing I	Nurturing		Young Child	Develop	Development	Communication)	1
ENGL 095 (5cr)	Relationship					Recommended	1
Integrated Reading						CMST8, 210	1
and Writing II						Interpersonal	1
						Communication: Diversity	1
						CMST& 220	1
						Public Speaking	1
						CMST8, 230	1
						Small Group	1
						Communication: Diversity	1
						CMST 240	1
						Intercultural	1
						Communication: Diversity	
	CCS 101 (3cr)	ECED 145 (3cr)	Choose One (5cr):	EDUC 240 (Scr)	Choose One (3-Scr):	Choose One (3-5cr):	
	Pathways to	Fine Arts	(Human Relations /	Diversity in	(Program Electives)	(Program Electives)	1
	Success	Curriculum for	Diversity)	Education: Diversity	Required	Required	1
		Young Children	Recommended		ECED& 100 (3cr)	ECED8: 100 (3cr)	1
			PSYC 116 (5cr)		Child Care Basics	Child Care Basics	1
			Psychology of		ECED& 132 (3cr)	ECED& 132 (3cr)	1
			Human Relations:		Infants/Toddlers Care	Infants/Toddlers Care	1
			Diversity		ECED& 134 (3cr)	ECED8: 134 (3cr)	1
			HUM 121 (5cr)		Family Child Care	Family Child Care	1
			Multicultural		ECED& 138 (3cr)	ECED& 138 (3cr)	1
			America: Diversity		Home Visiting and	Home Visiting and Family	1
			CMST& 210 (5cr)		Family Engagement	Engagement	1
			Interpersonal		ECED& 139 (3cr)	ECED& 139 (3cr)	1
			Communication:		Administrative Early	Administrative Early	1
			Diversity		Learning Program	Learning Program	1
			CMST& 230 (5cr)		ECED 275 (5cr)	ECED 275 (Scr)	1
			Small Group		Current Issues in Brain	Current Issues in Brain	1
1		1	Communication:	l	Development	Development	i l
1		1	Diversity	l	EDUC& 136 (3cr)	EDUC& 136 (3cr)	i l
1		1	CMST 240 (Scr)	l	School Age Care	School age Care	i l
1		1	Intercultural	l	SOC 225 (Scr)	SOC 225 (Scr)	1
			Communication:		Sociology of the	Sociology of the Family:	1
1		1	Diversity	l	Family: Diversity	Diversity	i l
1		1	1	l	PSYC8: 200 (5cr)	PSYC& 200 (5cr)	i l
					Lifespan Psychology	Lifespan Psychology	1