

# STATE EARLY CHILDHOOD EDUCATION (CERTIFICATE OF COMPLETION)

(50 credits)  
(27 credits – plus Certificates: Initial and Proficiency 23 credits)

## Program Description

Do you want to be an exceptional teacher for children? By studying Early Childhood Education at SPSCC, you will be a part of a diverse group of students who want to be part of teaching children between ages birth and 8. You will work with professors and teachers who are long-time and current practitioners of early childhood care in classes that are rooted both in theory and in practical, real-world experience.

## Career Opportunities

- Child, Family, and School Social Worker
- Education and Childcare Administrator
- Kindergarten Teacher
- Childcare Worker

## State Stackable Certificate Requirements

- Prerequisite for Short Certificate of Specialization: Completed Initial Certificate
- Prerequisite for State Early Childhood Education Certificate: Completed Initial Certificate and Short Certificate of Specialization

## Outcomes

South Puget Sound Community College believes that all students need to develop a broad range of abilities that will not only make them more effective in their professional pursuits but will enhance their capacity to relate well to others in their daily lives.

At the completion for the Early Childhood Education Program, the successful student will be able to:

- Critically thinking in order to analyze, evaluate and solve problems using multiple methodologies
- Having multicultural awareness thru exhibiting an understanding of the ways economic, political, social, and culture factors impact identity and interactions
- Computation through identification, understanding and communicating the differences between quantitative and qualitative data and be able to explain results
- Demonstrating ethics through identifying complex ethical issues and recognizing and evaluating interrelationships of related issues
- Communicating effectively through written and verbal communications skills

The SPSCC college-wide abilities are embedded into each program:

- Effective Communication
- Information Literacy
- Analytical Reasoning
- Multicultural Awareness
- Social Responsibility

Students will also demonstrate an understanding of the key elements of the National Association for the Education of Young Children (NAEYC) standards for Early Childhood Professional Preparation ([www.naeyc.org](http://www.naeyc.org)) and the Washington State Department of Early Learning Core Competencies for Early Care and Education Professionals ([www.dcyf.wa.gov/publications-library/eps\\_0023](http://www.dcyf.wa.gov/publications-library/eps_0023) ([https://www.dcyf.wa.gov/publications-library/eps\\_0023/](https://www.dcyf.wa.gov/publications-library/eps_0023/))).

## Courses by Quarter

| Code                         | Title   | Credits |
|------------------------------|---|---------|
| <b>Quarter 1</b>             |   |         |
| Transition Studies           |   |         |
| <b>Quarter 2</b>             |   |         |
| MATH 092<br>or ABE 065       | Mathematical Reasoning<br>Contextualized Math II                                  | 1-5     |
| ENGL 090<br>or ENGL 095      | Integrated Reading and Writing I<br>Integrated Reading and Writing II             | 5       |
| <b>Quarter 3</b>             |   |         |
| ECED& 105                    | Introduction to Early Childhood Education   | 5       |
| ECED& 107                    | Health/Safety/Nutrition   | 5       |
| ECED& 120                    | Practicum-Nurturing Relationship  | 2       |
| CCS 101                      | Pathways to Success   | 3       |
| <b>Quarter 4</b>             |   |         |
| ENGL 098<br>or ENGL& 101     | Transitional English Composition<br>English Composition I                         | 5       |
| EDUC& 115                    | Child Development   | 5       |
| EDUC& 130                    | Guiding Behavior (ECED& 170 should be taken if you have already taken EDUC & 130) | 3       |
| <b>Quarter 5</b>             |   |         |
| MATH 101<br>or CMATH 107     | Technical Mathematics I<br>Clippers Math In Society                               | 5       |
| ECED& 190                    |   |         |
| ECED& 170                    | Environments-Young Child  | 3       |
| <b>Quarter 6</b>             |   |         |
| EDUC& 150                    | Child/Family/Community  | 3       |
| Select one of the following: |   | 3-5     |
| ECED& 132                    | Infants/Toddlers Care   |         |
| ECED& 134                    | Family Child Care   |         |
| ECED& 138                    | Home Visiting and Family Engagement   |         |
| ECED& 139                    | Administrative Early Learning Program   |         |
| EDUC& 136                    | School Age Care   |         |
| <b>Quarter 7</b>             |   |         |
| ECED& 160                    | Curriculum Development  | 5       |
| ECED& 180                    | Lang/Literacy Develop   | 3       |

# Pathway Maps

South Puget Sound Community College has provided pathways and associated recommended courses for ease of student selection based upon a student's career interest. Please review the pathway maps for required and recommended courses.

**Early Childhood Ed Pathway Map**  
State Early Childhood Certificate  
50 Credits

| Qtr. 1             | Qtr. 2  | Qtr. 3<br>Fall   | Qtr. 4<br>Winter   | Qtr. 5<br>Spring   | Qtr. 6<br>Fall  | Qtr. 7<br>Winter                          |
|--------------------|---|--|--|--|---|---|
| Transition Studies | MATH 092 (3cr)<br>Mathematical Reasoning<br><br>ABE 095<br>Contextualized Math II | ECED& 105 (5cr)<br>Introduction to Early Childhood Education | ENGL 098 (5cr)<br>Transitional English Composition<br>ENGL& 101 (5cr)<br>English Composition I | Choose One (5 cr):<br>(Computation)<br><br>MATH 101 (5cr)<br>Technical Mathematics I<br><br>CMATH 107 (5cr)<br>Accelerated Math in Society<br>CMATH 107 includes ability to complete:<br>MATH 095<br>MATH& 107 | EDUC& 150 (3cr)<br>Child/Family/Community   | ECED& 160 (5cr)<br>Curriculum Development |
|                    |   | ECED& 107 (5cr)<br>Health/Safety/Nutrition                   | EDUC& 115 (5cr)<br>Child Development   | ECED& 190 (3cr)<br>Observation/Assessment  | Choose One (3-5cr):<br>Requirements<br>ECED& 132 (3cr)<br>Infants/Toddlers Care<br>ECED& 134 (3cr)<br>Family Child Care<br>ECED& 138 (3cr)<br>Home Visiting and Family Engagement<br>ECED& 139 (3cr)<br>Administrative Early Learning Program<br>EDUC& 136 (3cr)<br>School-Age Care<br>Note: Take one of these only if you have completed both ECED & 170 and ECED & 130) | ECED& 180 (3cr)<br>Long/Literacy Develop  |

|  |   |   |   |   |  |  |
|--|---|---|---|---|--|--|
|  | ENGL 090 (3cr)<br>Integrated Reading and Writing I<br>ENGL 095 (3cr)<br>Integrated Reading and Writing II | ECED& 120 (2cr)<br>Practicum – Nurturing Relationship | EDUC& 130 (3cr)<br>Guiding Behavior and Sex | ECED& 170 (3cr)<br>Environments – Young Child<br><br>Note:<br>ECED& 170 should be taken if you have already taken EDUC & 130) |  |  |
|  |   | CCS 101 (3cr)<br>Pathways to Success                  |   |   |  |  |