

STATE EARLY CHILDHOOD EDUCATION (CERTIFICATE OF COMPLETION)

(50 credits)
(27 credits – plus Certificates: Initial and Proficiency 23 credits)

Program Description

Do you want to be an exceptional teacher for children? By studying Early Childhood Education at SPSCC, you will be a part of a diverse group of students who want to be part of teaching children between ages birth and 8. You will work with professors and teachers who are long-time and current practitioners of early childhood care in classes that are rooted both in theory and in practical, real-world experience.

Career Opportunities

- Child, Family, and School Social Worker
- Education and Childcare Administrator
- Kindergarten Teacher
- Childcare Worker

State Stackable Certificate Requirements

- Prerequisite for Short Certificate of Specialization: Completed Initial Certificate
- Prerequisite for State Early Childhood Education Certificate: Completed Initial Certificate and Short Certificate of Specialization

Outcomes

South Puget Sound Community College believes that all students need to develop a broad range of abilities that will not only make them more effective in their professional pursuits but will enhance their capacity to relate well to others in their daily lives.

At the completion for the Early Childhood Education Program, the successful student will be able to:

- Critically thinking in order to analyze, evaluate and solve problems using multiple methodologies
- Having multicultural awareness thru exhibiting an understanding of the ways economic, political, social, and culture factors impact identity and interactions
- Computation through identification, understanding and communicating the differences between quantitative and qualitative data and be able to explain results
- Demonstrating ethics through identifying complex ethical issues and recognizing and evaluating interrelationships of related issues
- Communicating effectively through written and verbal communications skills

The SPSCC college-wide abilities are embedded into each program:

- Effective Communication
- Information Literacy
- Analytical Reasoning
- Multicultural Awareness
- Social Responsibility

Students will also demonstrate an understanding of the key elements of the National Association for the Education of Young Children (NAEYC) standards for Early Childhood Professional Preparation (www.naeyc.org) and the Washington State Department of Early Learning Core Competencies for Early Care and Education Professionals (www.dcyf.wa.gov/publications-library/eps_0023 (https://www.dcyf.wa.gov/publications-library/eps_0023/)).

Courses by Quarter

Code	Title	Credits
Quarter 1		
Transition Studies		
Quarter 2		
MATH 092 or ABE 065	Mathematical Reasoning Contextualized Math II	
ENGL 090 or ENGL 095	Integrated Reading and Writing I Integrated Reading and Writing II	
Quarter 3		
ECED& 105	Introduction to Early Childhood Education	
ECED& 107	Health/Safety/Nutrition	
ECED& 120	Practicum-Nurturing Relationship	
CCS 101	Pathways to Success	
Quarter 4		
ENGL 098 or ENGL& 101	Transitional English Composition English Composition I	
EDUC& 115	Child Development	
EDUC& 130	Guiding Behavior (ECED& 170 should be taken if you have already taken EDUC & 130)	
Quarter 5		
MATH 101 or CMATH 107	Technical Mathematics I Clippers Math In Society	
ECED& 190		
ECED& 170	Environments-Young Child	
Quarter 6		
EDUC& 150	Child/Family/Community	
Select one of the following:		3-5
ECED& 132	Infants/Toddlers Care	
ECED& 134	Family Child Care	
ECED& 138	Home Visiting and Family Engagement	
ECED& 139	Administrative Early Learning Program	
EDUC& 136	School Age Care	
Quarter 7		
ECED& 160	Curriculum Development	
ECED& 180	Lang/Literacy Develop	

Pathway Maps

South Puget Sound Community College has provided pathways and associated recommended courses for ease of student selection based upon a student's career interest. Please review the pathway maps for required and recommended courses.

Early Childhood Ed Pathway Map
State Early Childhood Certificate
50 Credits

Qtr. 1	Qtr. 2	Qtr. 3 Fall	Qtr. 4 Winter	Qtr. 5 Spring	Qtr. 6 Fall	Qtr. 7 Winter
Transition Studies	MATH 092 (3cr) Mathematical Reasoning ABE 095 Contextualized Math II	ECED& 105 (5cr) Introduction to Early Childhood Education	ENGL 098 (5cr) Transitional English Composition ENGL& 101 (5cr) English Composition I	Choose One (5 cr): (Computation) MATH 101 (5cr) Technical Mathematics I CMATH 107 (5cr) Accelerated Math in Society CMATH 107 includes ability to complete: MATH 095 MATH& 107	EDUC& 150 (3cr) Child/Family/Community	ECED& 160 (5cr) Curriculum Development
		ECED& 107 (5cr) Health/Safety/Nutrition	EDUC& 115 (5cr) Child Development	ECED& 190 (3cr) Observation/Assessment	Choose One (3-5cr): Requirements ECED& 132 (3cr) Infants/Toddlers Care ECED& 134 (3cr) Family Child Care ECED& 138 (3cr) Home Visiting and Family Engagement ECED& 139 (3cr) Administrative Early Learning Program EDUC& 136 (3cr) School-Age Care Note: Take one of these only if you have completed both ECED & 170 and ECED & 130	ECED& 180 (3cr) Long/Literacy Develop

	ENGL 090 (3cr) Integrated Reading and Writing I ENGL 095 (3cr) Integrated Reading and Writing II	ECED& 120 (2cr) Practicum – Nurturing Relationship	EDUC& 130 (3cr) Guiding Behavior and Sex	ECED& 170 (3cr) Environments – Young Child Note: ECED& 170 should be taken if you have already taken EDUC & 130		
		CCS 101 (3cr) Pathways to Success				