EARLY CHILDHOOD EDUCATION (ECED)

Early Childhood Education (ECED)

ECED 141 Math and Science Curriculum for Young Children 3 Credits
Introduces the process of curriculum construction for teaching mathematical and science concepts for children from birth to age eight. Includes theory and practical skills for providing developmentally appropriate math and science experiences.
Prerequisite: None

ECED 145 Fine Arts Curriculum for Young Children 3 Credits
Introduces teaching methods and curriculum development for children from birth to age eight in art, drama, and music. Explores the role of fine arts curriculum in social emotional, physical, cognitive, creative, and aesthetic development. Nonrefundable supply fee: $20.00.
Prerequisite: None

ECED 190 Cooperative Work Experience 1-5 Credits
Fees: $15.00 Co-op Instruction Course Fee
Prerequisite: None

ECED 205 Practicum II 3 Credits
Provides students the opportunity to practice guidance techniques, powerful interactions with children, and working cooperatively with staff. Students participate in 60 hours of supervised observation in a single early childhood education (ECE) setting. 1 hour seminar per week.
Prerequisite: Prerequisite: ECED& 120, EDUC& 115 and EDUC& 130.

ECED 238 Professionalism 3 Credits
Explores professional behavior and resources in early childhood education. Students will also learn reflective teaching and mentoring practices.
Prerequisite: None

ECED 250 Practicum III 4 Credits
Explores techniques in supervising groups of children and working as a staff member. Students will also apply skills by teaching under supervision in an early childhood education (ECE) setting for 75 hours per quarter.
Prerequisite: Prerequisite: ECED 205 and instructor's permission.

ECED 275 Current Issues in Brain Development 5 Credits
Examines how the brain develops, research and reports on current research and trends in brain development and the applications and implications for educating or working with children and adults. Cross listed with PSYC 275.
Prerequisite: None

Early Childhood Education (CCN) (ECED&)

ECED& 100 Child Care Basics 3 Credits
Prepares students to meet licensing requirements for early learning lead teachers and family home child care providers, STARS 30 hour basics course recognized in the MERIT system. Emphasizes child growth/development, cultural responsiveness, community resources, guidance, health/safety/nutrition and professional practices.
Prerequisite: None

ECED& 105 Introduction to Early Childhood Education 5 Credits
Explores the foundations of early childhood education. Examines theories defining the field, issues, trends, best practices, and program models. Observes children, professionals and programs in action.
Prerequisite: None

Distribution Requirements: Social Science

ECED& 107 Health/Safety/Nutrition 5 Credits
Introduces implementation of equitable health, safety, and nutrition standards for the growing child in group care. Focuses on federal Child Care Block Grant funding (CCDF) requirements, WA State licensing, and Head Start Performance standards. Emphasizes skills necessary to keep children healthy and safe, to report abuse and neglect, and to connect families to community resources.
Prerequisite: None

ECED& 120 Practicum-Nurturing Relationship 2 Credits
Engages in establishing nurturing, supportive relationships with all children and professional peers in an early learning setting. Focuses on children's health and safety, promoting growth and development, and creating a culturally responsive environment. 30 hours in ECE setting required.
Prerequisite: None

ECED& 132 Infants/Toddlers Care 3 Credits
Examines the unique developmental needs of infants and toddlers. Covers the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally retentive care.
Prerequisite: None

ECED& 134 Family Child Care 3 Credits
Prepares students to manage a family childcare program. Examines requirements in licensing, record-keeping, relationship building, communication strategies, guiding behavior, and promoting growth and development.
Prerequisite: None

ECED& 138 Home Visiting and Family Engagement 3 Credits
Introduces how to plan and provide home visits and group activities, promote secure parent-child relationships, and support families to provide high-quality early learning opportunities embedded in everyday routines and experiences.
Prerequisite: None

ECED& 139 Administrative Early Learning Program 3 Credits
Introduces administrative skills required to develop, operate, manage and improve early childhood education and care programs. Introduces basic business management skills, and how to build resources and supports for meeting Washington State licensing and professional NAEYC standards.
Prerequisite: None

ECED& 160 Curriculum Development 5 Credits
Investigate learning theory, program planning, and tools for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in young children (birth-age 8). Requires 10 hours of observation time outside of class hours. This course was formerly known as ECE 240.
Prerequisite: None

ECED& 170 Environments-Young Child 3 Credits
Examines the adult's role in designing, evaluating, and improving indoor and outdoor environments that ensure quality learning, nurturing experiences, and optimize the development of young children.
Prerequisite: None

ECED& 180 Lang/Literacy Develop 3 Credits
Introduces strategies for language acquisition and literacy skill development at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing, and reading.
Prerequisite: None

ECED& 190 Observation/Assessment 3 Credits
Introduces how to collect and record observation and assessment data in order to plan for and support the child, the family, the group, and the community. Uses reflection techniques, summarizing conclusions, and communicating findings. Requires 8 hours of observation time outside of class hours.
Prerequisite: None